

EMEA COLLEGE OF ARTS AND SCIENCE, KONDOTTY
Curriculum Feedback Analysis Report 2023-24
Teacher

Q. No.	Questions	Strongly Agree=5	Agree=4	Neutral=3	Disagree=2	Strongly Disagree=1	Score
1	The Choice-Based Credit Semester System is in tune with emerging national and global trends.	8	31	7	1	0	3.9787
2	The syllabus prescribed for the Programmes are well-organized and structured.	3	28	12	4	0	3.6382
3	The Institution integrates cross-cutting issues relevant to gender, environment & sustainability, human values and professional ethics in the curriculum.	9	32	6	0	0	4.0638
4	The internal evaluation system of the programme is very effective, transparent and unbiased.	11	27	7	2	0	4
5	The institution's mission and vision have been effectively articulated and disseminated to all stakeholders through academic and non-academic activities.	12	29	3	3	0	4.0638
6	The institution provided a supportive environment for faculty members to perform their duties effectively.	10	29	5	1	2	3.9361
7	The student-teacher relationship on campus is positive and respectful.	8	31	4	3	1	3.8936
8	The institution updates its IT facilities regularly.	6	33	7	1	0	3.9361
9	The physical facilities and the infrastructure of the campus are adequate and well-maintained.	5	23	12	6	1	3.5319
10	The college has implemented e-governance and automation in academic and administrative areas.	3	38	5	1	0	3.9148
11	The IQAC of the institution conducts faculty development programmes regularly on current issues.	11	29	6	1	0	4.0638
12	The institution provides opportunities for the personal and professional development of teachers and students.	5	31	5	6	0	3.7446
13	The college has visionary leadership at all levels.	7	29	10	0	1	3.8723
14	The overall ambience of the institution is on par with international standards.	3	29	11	2	2	3.6170
Total Teachers: 47. Total Score: 3.6170. Overall Evaluation: 72.34%							

Summary of Survey Results

1. **Overall Satisfaction:** The average score across all questions is **3.6170**, indicating a generally positive perception of the institution with an overall evaluation of **72.34%**.
2. **Key Strengths:**
 - **Cross-Cutting Issues:** The integration of gender, environment, sustainability, and ethics in the curriculum received a high score (**4.0638**).
 - **Effective Communication of Mission and Vision:** The articulation and dissemination of the institution's mission and vision also scored well (**4.0638**).
 - **Internal Evaluation System:** The effectiveness of the internal evaluation system was positively viewed (**4.0**).
 - **Faculty Development:** Regular faculty development programs were acknowledged (**4.0638**).
3. **Areas for Improvement:**
 - **Infrastructure:** The adequacy and maintenance of physical facilities scored lower (**3.5319**), suggesting a need for improvements.
 - **Personal and Professional Development:** Opportunities for development in this area could be enhanced (**3.7446**).
 - **Student-Teacher Relationship:** While generally positive, there's room for improvement in fostering stronger relationships (**3.8936**).
 - **Ambience Compared to International Standards:** This aspect received a lower score (**3.6170**), indicating potential for enhancement.
4. **Technology and E-Governance:** Scores indicate a generally positive perception of IT facilities and e-governance, although there's always room for updates and improvements.

Recommendations

- **Focus on Infrastructure:** Addressing concerns about physical facilities could enhance overall satisfaction.
- **Enhance Development Programs:** Expanding opportunities for personal and professional development for both faculty and students may lead to higher scores in future assessments.
- **Foster Student-Teacher Relationships:** Implement initiatives to strengthen these relationships further.

Overall, the institution appears to be well-regarded, but addressing the highlighted areas could improve satisfaction and effectiveness.

Principal